

Unit/ Lesson Plan Template:

Differentiating Academic Language for English Learners

Content Area/ Topic:		
WIDA Levels: (1-6)		
Strengths/ weaknesses in Speaking, Listening, Reading, Writing:		
Academic Data:		
Math, reading, writing levels that could impact performance in this unit:		
Cultural Background considerations:		
Time in United States, Amount of schooling, etc.		
Can Do: What CAN your English Learners do?		
Levels 1 and 2:	Level 3-4:	Level 5-6:
<ul style="list-style-type: none"> <input type="checkbox"/> List single words <input type="checkbox"/> Copy, produce patterned sentences <input type="checkbox"/> Repeat, recite, restate <input type="checkbox"/> Identify, find, match <input type="checkbox"/> Draw, label, point to and name pictures/ objects <input type="checkbox"/> Ask simple questions <input type="checkbox"/> Answer in short phrases <input type="checkbox"/> Follow 1-2 step directions <input type="checkbox"/> Express in words/phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe, explain, give examples <input type="checkbox"/> Sequence, categorize, differentiate <input type="checkbox"/> Predict, ask academic questions <input type="checkbox"/> Summarize, take notes <input type="checkbox"/> Follow multistep directions <input type="checkbox"/> Interpret, infer, identify details & main ideas from paragraph level text <input type="checkbox"/> Author different genres <input type="checkbox"/> Problem-solve 	<ul style="list-style-type: none"> <input type="checkbox"/> Evaluate, infer, analyze, apply, connect <input type="checkbox"/> Compare and contrast <input type="checkbox"/> Justify, defend, critique <input type="checkbox"/> Distinguish between <input type="checkbox"/> Inquire, draw conclusions <input type="checkbox"/> Produce extended response <input type="checkbox"/> Revise <input type="checkbox"/> Explain in detail <input type="checkbox"/> Create grade level assignments

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Assessment Task: How will the English Learner demonstrate learning at the end?

Review Can Do verbs to design an assessment task appropriate to language level.

Academic Vocabulary (Fractions example: Numerator, denominator, part, whole)

Word/ phrase level

Academic Sentence Frames: (Multiplication example: ____ groups of ____)

Sentence level

Sensory Supports:

Examples:

- Manipulatives
- Models
- Illustrations
- Real life objects
- Others:

Graphic Supports:

Examples:

- Graphic Organizers
- Charts/ graphs
- Timelines
- Math pictures
- Word Banks
- Others:

Interactive Supports:

Examples:

- Partner work
- Group work
- Software programs
- Internet tools
- Cooperative groups
- Native language support
- Others:

Structured Reading/ Writing Activities (at language level):