## The Features of Academic Language in the WIDA Standards

The Features of Academic Language operate within sociocultural contexts for language use.

| Dimension | Performance Criteria | Features |
| :--- | :--- | :--- |
| Discourse | Linguistic <br> Complexity <br> (Quantity and variety of <br> oral and written text in <br> communication) | - Amount of speech/written text <br> - Structure of speech/written text <br> - Density of speech/written text <br> - Coherence and cohesion of ideas <br> - Variety of sentence types to form organized text |
| Sentence | Language Forms and <br> Conventions <br> (Types, array, and use of <br> language structures in <br> communication) | - Types and variety of grammatical constructions <br> - Mechanics of sentence types <br> - Fluency of expression <br> - Match language forms to purposes/perspectives <br> - Formulaic and idiomatic expressions |
| Word/Phrase | Vocabulary Usage <br> (Specificity of word or <br> pprase choice in <br> communication) | - General, specific, and technical language <br> - Multiple meanings of words and phrases <br> - Nuances and shades of meaning <br> - Collocations and idioms |

The sociocultural contexts for language use involve the interaction between the student and the language environment, encompassing the...

- Register
- Genre/Text type
- Topic
- Task/Situation
- Participants' identities and social roles

