

## MPIs: Template for writing Model Performance Indicators

FIRST

Language Function		
WIDA Levels 1 and 2	WIDA Levels 3 and 4	WIDA Levels 5 and 6
Label	Describe	Evaluate
List	Explain	Infer
Copy	Sequence	Compare and contrast
Find	Categorize	Revise
Repeat	Predict	Critique
Identify	Summarize	Analyze
Name objects	Differentiate	Apply
Draw pictures	Give examples	Connect
Ask simple questions	Multi-step directions	Create
Answer in short phrases	Identify: paragraph level	Distinguish between
Match	Retell	Justify/ defend
Recite	Interpret	Explain in detail
Point to	Find details/ main idea	Inquire
Follow one-two step directions	Take notes	Draw conclusions
Restate	Author different genres	Produce extended response
Express in words/ phrases	Problem-solve	Create grade level assignments

SECOND

Content Area Stem			
Language Arts	Math	Social Studies	Science
Concepts of print	Number sense	Community	Weather
Story Elements	Patterns	Symbols/ holidays	Scientific inquiry
Non-fiction	Place Value	Artifacts	Planets
Pattern books	Fractions	Landforms	Life Cycle
Narratives	Area/ perimeter	Topography	Heredity
Main idea/ details	Decimals	U.S. Regions	U.S. Regions
Metaphors/ similes	Algebraic equations	Ancient civilizations	Atoms/ molecules
Research	Multi-step math stories	Colonization	Chemical changes
Critical Commentary	Data interpretation	Longitude/ latitude	Meteorology
Literature	Trigonometric functions	Social inequities	Constellations

THIRD

Types of Support		
Sensory	Graphic	Interactive
Real-life objects	Charts	Pairs/ partners
Manipulatives	Graphic organizers	Triads/ small groups
Pictures/ photographs	Tables	Whole group
Illustrations & diagrams	Graphs	Cooperative group structures
Magazines/ newspapers	Timelines	Internet/ software programs
Physical activities	Number lines	Native language
Videos/ films		With mentors
Broadcasts		Peer/ teacher modeling
Models/ figures		
Audio books		
Posters/ anchor charts		

### Adaptable MPI Sentence Frame:

English Learners will **(INSERT LANGUAGE FUNCTION)** in/ when **(INSERT CONTENT AREA STEM)** with **(INSERT TYPE OF SUPPORT)**.

Example: English learners will **identify main ideas and details in paragraph level text** when **reading informational paragraphs** with **peers and graphic organizers**.